



Reading Activities

Time for Reading

- ★ Read to your child every day. Pick a special time of day to read, such as after bath time or before bed.
- ★ Read to your child for at least 15 minutes per day.

Reading Books

- ★ Read slowly to your child. Let your voice get soft and loud. Use different voices for the people in the story.
- ★ After reading the book, read the book again and talk with your child about what is on each page. Ask your child what colors are on the pages. Ask your child about the objects that are on each page. Before turning the page, ask your child what might happen on the next page.
- ★ Ask your child to read the book to you and tell you what is happening on each page.

Visit the Library

- ★ Visit your local library.
- ★ Meet the people who work at the library. Ask the people to show you around the library.
- ★ Sign up for a library card for you and your child.
- ★ Ask about the fun events at the library for your child.
- ★ Ask your child to pick out books to read at home.
- ★ Go to the library often.

Reading Activities

Your Child's Photos

- ★ Show your child photos of your family, including those with your child. Ask your child who is in each photo and what that person is doing in the photo.

Create a Book

- ★ Fold pieces of paper in half to create a book.
- ★ Tape or glue photos of your family on the pages. Write down on the page what your child says is happening in the photo.
- ★ Instead of photos, ask your child to draw a picture on each page. Ask your child what the picture is and write that on the page. Then read the book to your child.
- ★ Ask your child to cut out pictures from a magazine to make a story book.

The Alphabet

- ★ Say the letters of the alphabet with your child.

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z
- ★ Write your child's name on a piece of paper. Make each letter large so your child can see the letters. Say and spell aloud your child's name. Point to each letter as you say the letter.
- ★ Ask your child to cut out pictures and tape or glue them to a piece of paper. Ask your child what the object is in the picture and write it on the piece of paper. Then say and spell the word with your child. Remember to point to each letter as you say the letter.

Source: Arizona Department of Education: Early Learning Standards. 2005.

Source: Meisels, S.J., Marsden, D.B. & Stetson, C. 2000. *Winning Ways to Learn: Ages 3, 4 & 5*. Goddard Press.